

English

Wednesday 13th January 2021



Today we are going to learn about **action words** called **verbs**. We will practise recognising them in our reading and look at how to use interesting verbs to **improve our writing**. This work will also help you with our English work tomorrow.

Wednesday's activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



1. All about verbs

Watch a video at to remind you of our previous learning about physical verbs by following the link on our Home Learning page.

2. Identifying verbs

What are verbs? Look at the **Learn Screens** and find out what we mean by verbs that show actions.

You will collect verbs and then practise your skills by sorting verbs from other word classes. There's a worksheet to complete on **page 18**.

3. Make it more interesting

When writing it is important to use **interesting verbs** to make our sentences **clearer** and more **exciting** for the reader. You will look at how to do this by following the Learn Screens before completing the worksheet on **page 22**.

Learn Screen

What is a verb?

A **verb** is an **action word**. It tells us what someone or something is **doing**...



Iris **dances** like a ballerina.

Your Task:

Use the link “**All about verbs**” on our Home Learning page to watch a video to remind you about our prior learning.

Learn Screen

What is a verb?



Below are some of the things I can do. They are all **verbs**.

jump

argue

think

play

skip

smile

swim

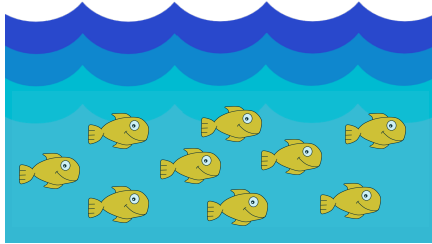
worry

shout

sleep

love

Examples of verbs



I can **swim** like a fish.



I **relaxed** on the beach.



I **love** cats!

Can you see how I have used these verbs in sentences? Talk to your grown up.



Collecting Verbs

Activity 1: Make a list of verbs



Can you think of any other verbs? Make a list. Can you think of 20 verbs? How about 30? Can you think of more than 30?

Is it a verb?

Activity 2: Sorting verbs



Sort the words on the following slide into **verbs** and **not verbs**. **Remember a verb is an action word.** You can write your answers on paper – there's no need to print anything.

Action Words Worksheet

Sort the words below into **verbs** and **not verbs**.

Verbs	Not Verbs

impossible exercise dinosaur joke
whisper beautiful
more strong wander argue food
laugh goal frighten
guitar scream bake

Answers

Verbs	Not Verbs
exercise whisper argue bake frighten	impossible more dinosaur strong goal
joke laugh scream wander	beautiful guitar food



Did you spot any words that could fit into both boxes? Can you explain why?

Learn Screen

What is a verb?

The **verb** is the most **important** word in a sentence. It tell us what is being **done** in the sentence...



Iris is **dancing**.

The verb '**dancing**' tells the reader what the **subject** of the sentence (Iris) is **doing**.

Collecting Verbs

Activity 3: Find the verb



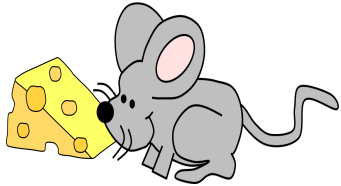
Read the sentences on the next page and identify the **verb**.



Freddie is reading his favourite book.



The vicious bear growled.



The mouse nibbled the cheese.



Charlie ran as fast as lightning.



Grace posted a letter to her friend.

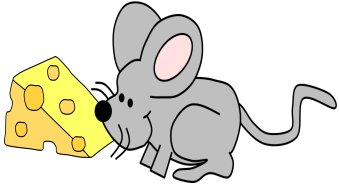
Answers



Freddie is **reading** his favourite book.



The vicious bear **growled**.



The mouse **nibbled** the cheese.



Charlie **ran** as fast as lightning.

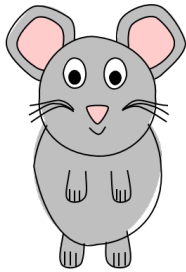


Grace **posted** a letter to her friend.

Learn Screen

Make it more interesting

When writing it is important to use **interesting verbs** to make our sentences **clearer** and more **exciting** for the reader...



The mouse **ran** away.
becomes...

The mouse **scurried** away.

By changing the verb '**ran**' to '**scurried**' the reader has a **clearer picture** of the action of the mouse and the sentence becomes more **interesting**.

Collecting Verbs

Activity 4: Match the verb



Can you match up the **verbs** with **similar** meanings on the next page? After you have completed the task, have a go at the worksheet on page 18. The answers are on page 24

Example

talk

help
utter
pick

disappear

argue
speak
vanish

run

dive
sprint
ride

push

roar
break
shove

moan

groan
fall
grow

talk

stroll
open
drive

Answers

walk

stroll

open

drive

disappear

argue

speak

vanish

run

dive

sprint

ride

push

roar

break

shove

moan

groan

fall

grow

Action Words Worksheet

Underline the **verb** in each sentence.

1. Xanthe played happily on the swings.
2. The little cat slept on the mat.
3. The hungry caterpillar ate all the leaves.
4. Sam walked to school this morning.
5. Luca shared his sweets with Louis.

Circle the verb with the similar meaning.

drink			cut			call			fall			see		
gnaw	fill	sip	chop	find	fling	show	cry	ring	trip	drip	push	spot	swing	tip

Change the highlighted verb to a more interesting verb.

1. Imran **saw** a ghost in the corner of the room.
2. Sadly James **fell** over in the playground today.
3. The baby **drank** from her cup.
4. 'I can't find my coat! ' I **called**.
5. Gerry **cut** up the carrots.

Learn Screen

Putting your ideas into practice.



Have a look at the sentences on the next page and see how I have replaced the **verb** with a more **interesting** one. When you have done that, complete the worksheet on page 21. The answers are on page 25.

Learn Screen

Putting your ideas into practice.

Have a look at the sentences on the left. I have highlighted the verbs in red. Are they the best verbs to use? Can you see how I have changed the verb in the sentences on the right. Which do you prefer? Talk to your grown up about your ideas.

Imran **disappeared** from inside the haunted house.



Imran **vanished** from inside the haunted house.

The baby **threw** her teddy out of the pram.



The baby **hurled** her teddy out of the pram.

The stack of plates **fell** to the floor.



The stack of plates **crashed** to the floor

Action Words Worksheet

Remember: a verb is an **action** or **doing** word.

Underline the **verb** in each sentence.

- | | |
|--|--|
| 1. Michael kissed his grandmother goodbye. | 6. I thought it was time for lunch. |
| 2. The flowers wilted in the sun. | 7. The lions roared noisily as they lay in the sun. |
| 3. Kevin scored the winning goal and leapt into the air. | 8. I decided to wear the purple jumper. |
| 4. The cat snoozed in front of the fire. | 9. The trees rustled in the wind. |
| 5. Saira painted a beautiful picture. | 10. The scientist invented a talking vacuum cleaner. |

Choose an interesting verb to complete each sentence.

1. The boy _____ home from school.
2. The clown _____ the children in the audience.
3. Sally _____ her lunch quickly.
4. I _____ into the river.
5. The builder _____ the nail into the wood.

Well done Year 2. I know hard you are working at home and I can't wait to see your work from today.



ANSWERS

Action Words Worksheet- **Answers**

Underline the **verb** in each sentence.

1. Xanthe played happily on the swings.
2. The little cat slept on the mat.
3. The hungry caterpillar ate all the leaves.
4. Sam walked to school this morning.
5. Luca **shared** his sweets with Louis.

Circle the verb with the similar meaning.

drink			cut			call			fall			see		
gnaw	fill	sip	chop	find	fling	show	cry	ring	trip	drip	push	spot	swing	tip

Change the highlighted verb to a more interesting verb.

1. Imran **spotted** a ghost in the corner of the room.
2. Sadly James **tripped** over in the playground today.
3. The baby **sipped** from her cup.
4. 'I can't find my coat! ' I **cried**
5. Gerry **chopped** up the carrots.

Example answers.
Any suitable verb
will be acceptable

Action Words Worksheet Answers

Remember: a verb is an **action** or **doing** word.

Underline the **verb** in each sentence.

- | | |
|--|---|
| 1. Michael <u>kissed</u> his grandmother goodbye. | 6. I <u>thought</u> it was time for lunch. |
| 2. The flowers <u>wilted</u> in the sun. | 7. The lions <u>roared</u> noisily as they <u>lay</u> in the sun. |
| 3. Kevin <u>scored</u> the winning goal and <u>leapt</u> into the air. | 8. I <u>decided</u> to <u>wear</u> the purple jumper. |
| 4. The cat <u>snoozed</u> in front of the fire. | 9. The trees <u>rustled</u> in the wind. |
| 5. Saira <u>painting</u> a beautiful picture. | 10. The scientist <u>invented</u> a talking vacuum cleaner. |

Choose an interesting verb to complete each sentence.

1. The boy strolled home from school.
2. The clown terrified the children in the audience.
3. Sally scoffed her lunch quickly.
4. I tumbled into the river.
5. The builder battered the nail into the wood.

Example answers.
Any suitable verb
will be acceptable